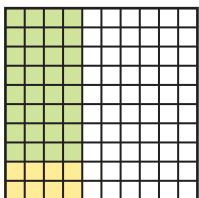


# Share and Show

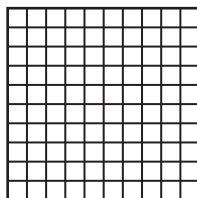


Multiply. Use the decimal model.

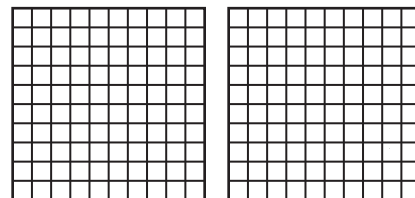
1.  $0.8 \times 0.4 =$  \_\_\_\_\_



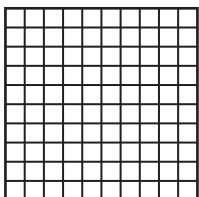
✓ 2.  $0.1 \times 0.7 =$  \_\_\_\_\_



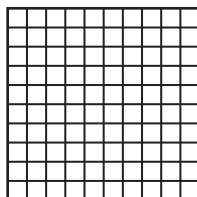
✓ 3.  $0.4 \times 1.6 =$  \_\_\_\_\_



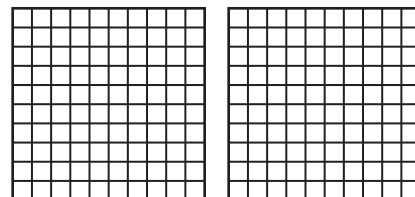
4.  $0.3 \times 0.4 =$  \_\_\_\_\_



5.  $0.9 \times 0.6 =$  \_\_\_\_\_



6.  $0.5 \times 1.2 =$  \_\_\_\_\_



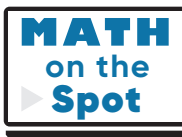
## On Your Own

7. Rachel buys 1.5 pounds of grapes. She eats 0.3 of that amount on Tuesday and 0.2 of that amount on Wednesday. How many pounds of grapes are left?

\_\_\_\_\_

8. A large bottle contains 1.2 liters of olive oil. A medium-sized bottle has 0.6 times the amount of olive oil as the large bottle. How much more olive oil does the large bottle contain than the medium-sized bottle?

\_\_\_\_\_

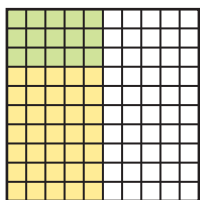


## Show the Math

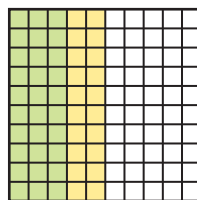
Demonstrate Your Thinking

9. **MTR** Randy and Stacy used models to find 0.3 of 0.5. Both Randy's and Stacy's models are shown below. Whose model makes sense? Whose model is nonsense? Explain your reasoning below each model. Then record the correct answer.

**Randy's Model**



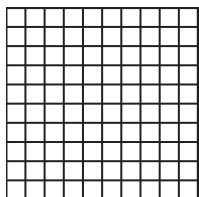
**Stacy's Model**



$0.3 \times 0.5 =$  \_\_\_\_\_

- For the answer that is nonsense, describe the error the student made.

10. Shade the model to show  $0.2 \times 0.6$ . Then find the product.



$0.2 \times 0.6 =$  \_\_\_\_\_